



VIRGINIA
FFA ASSOCIATION



Virginia FFA: Student Garden Competition

State Fair of Virginia
2024 Contest Letter

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| <p>State Fair Address: Meadow Event Park 13111 Dawn Blvd Doswell, VA 23047 Caroline County</p> | <p>Contest Registration and Tickets: Tickets are not required for the set up days. A small number of daily tickets will be distributed to teachers so that you can water your displays during the fair.</p> <p>Additional Tickets: Agricultural Education instructors are responsible for ordering tickets: https://www.vaffa.org/state-fair-of-virginia</p> | <p>Event Location: Outside of the Horticulture Tent and Blue Ribbon Tent</p> | <p>Times: <i>Installation:</i> Wednesday or Thursday, September 25 or 26 (8:00 AM - 7:00 PM) <i>Judging:</i> Friday, September 27 @ 10:00 AM <i>Take Down:</i> Monday, October 7 (8:00 AM - 7:00 PM)</p> |
| <p>2024 Theme: "Where Home Grown Happens"</p> | <p>Entry Deadline: First Come, First Serve (10 spots) by September 15. A waiting list will be maintained for schools who wish to be added.</p> | <p>Questions? Contact us! <i>Virginia FFA Association</i> Andy Seibel - gseibel@vt.edu Alison Jones - alisonks@vt.edu 540-231-3823</p> | |

Purpose:

The Student Garden competition encourages students to work collaboratively to effectively design, plan, and install an attractive garden display that promotes agriculture. The gardens are scored based on design concept, function, and execution.

Rules and Guidelines:

1. The gardens shall be educational as well as artistic.
2. Design and installation of these gardens shall reflect the work of the students as assisted by the instructor and sponsors as appropriate, through the classroom program.

3. The garden designs will be based on the theme "*Where Home Grown Happens*".
4. Plant materials selected should be a combination of annuals and perennials. All plant materials should be labeled and should include explanations if needed. This signage should be readable by the public from outside the design space.
5. Each school is responsible for providing a laminated or weather-proof sign for their garden that includes the school name, sponsors/donors, explanation of design, participating student names, and a title for the garden. Signs should be built into the display and will be covered during judging for a blind scoring process.
6. Participating schools are responsible for keeping their exhibit gardens attractive during the fair. Lights, pumps, foundations should remain in good working order. Plants will require watering and care. Schools can coordinate in this effort.
7. Awards will be withheld if the garden plot is not cleaned after the fair.
8. Each school will be given 8 tickets to be used for checking on the garden during the fair.
9. If power is required, please request this at time of entry.

Exhibition Garden Sites:

Plots for the gardens are in the outdoor section of the State Fair Gardens. The spaces are approximately 12 ft. (from front to back) x 10 ft. (from left to right) Any screening between plots must be provided by the competing school(s).

Judging/Scoring Criteria:

Judges will be selected to combine expertise in design and horticulture education. The evaluation perspective will emphasize demonstration of commercial design quality by high school students based on the following criteria:

Design Concept: The design is a creative and imaginative solution to the theme for this competition. The use of the principles and elements of design (focus, scale, proportion, harmony of color and materials, rhythm and unity) is evident in the design.

Design Function: The design meets the intended purpose in achieving the garden theme and develops the garden plot to its fullest potential for that purpose. Hardscapes, garden ornaments and plants develop and support the garden purpose. Hardscapes (paved and unpaved) are in context with the design, of suitable size and material for their function, and they show a flow or point of destination. Plant materials work together harmoniously and exhibit similar environmental requirements.

Design Execution: All elements of the design create the illusion of reality. The plantings appear to be established. Attention given to finished detail of constructed hardscapes, garden ornaments and plants. Plants are labeled and readable from outside the garden.

The Best in Show: The winning garden excels in design concept, function and execution demonstrating the highest level of design and visual impact.

Awards:

Cash Awards:

1st Place - \$300

2nd Place - \$200

3rd Place - \$100

Ribbons:

1st-10th Place

State Fair Scholarship Program:

Scholarship funds will be divided equally between the participating students representing the winning garden. Please see the State Fair website, www.statefairva.org for more information regarding the scholarship program.

1st Place - \$1,500

Event Sponsor:



JAMES RIVER

EQUIPMENT

Attached - Event Rubric

**State Fair: Student Garden
Scoring Rubric**

Judge: _____ Plot #: _____

| Scoring Category | Scoring Criteria | High Points 10 - 8 | Middle Points 7- 4 | Low Points 3 - 0 | Score |
|-------------------------|--|--|--|---|-------|
| Design Concept | <i>Relates to the theme</i> | Creative and imaginative solution to the theme. | Clear interpretation of the theme. | Theme is not represented in the design. | |
| | <i>Elements of Design</i> | Includes many elements of design (focus, scale, proportion, harmony of color and materials, rhythm and unity). | Includes some elements of design (focus, scale, proportion, harmony of color and materials, rhythm and unity). | Very few evident elements of design (focus, scale, proportion, harmony of color and materials, rhythm and unity). | |
| Design Function | <i>Use of Hardscapes</i> | In context with the design, of suitable size and material for the desired function, and shows a flow or point of destination. | In context with design, but lacks cohesion or desired function. | Out of place or disproportionate to the rest of the design, no clear flow or point of destination. | |
| | <i>Plant selection</i> | Plant materials work together harmoniously and exhibit similar environmental requirements. | Plant materials chosen are working well in the environment, but lack cohesion. | Plant materials are not compatible and require different environmental needs. | |
| Design Execution | <i>Creating an illusion of reality</i> | The plantings appear to be established. Attention given to finished detail of constructed hardscapes, garden ornaments and plants. | The plantings appear to be established, but the design lacks the clean finishing touches required for high points. | The plantings do not appear to be established and the design appears unfinished. | |
| | <i>Educational Element</i> | All plants are labeled and visible from the outside of the garden. | Some plants are labeled, and some are visible from the outside of the garden. | Very few, if any plants are labeled. | |

Total: _____/60